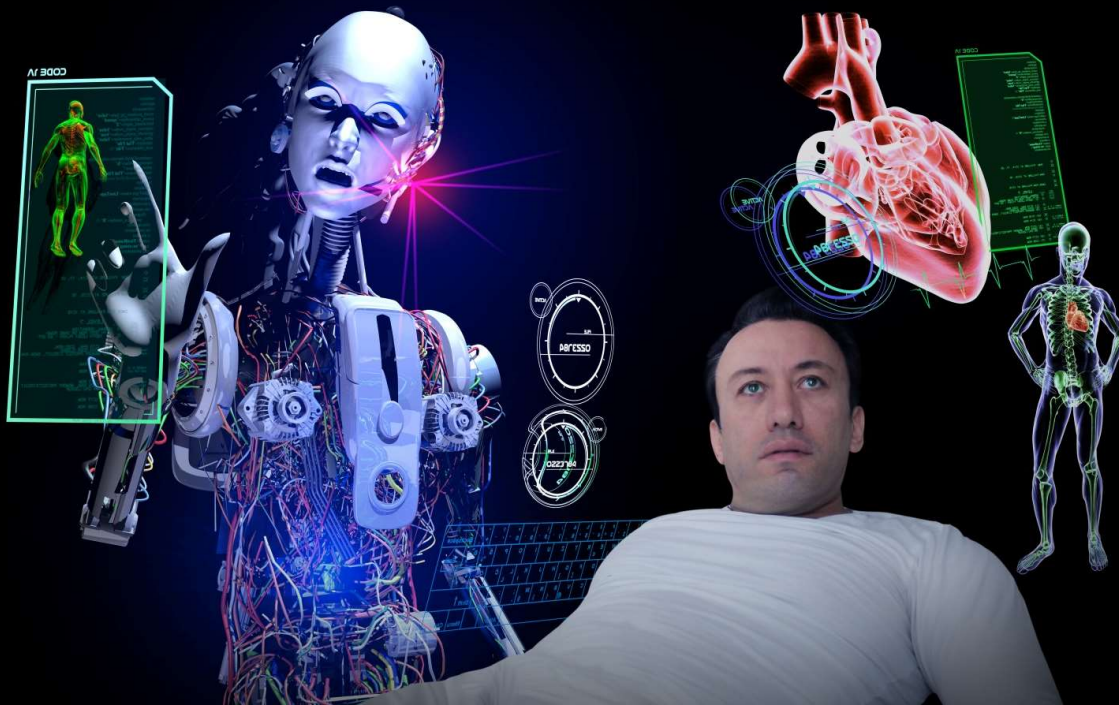


# Digital Doc



# Training future-proof doctors for the digital society



**Andrea Woltman, PhD**

Digital Doc

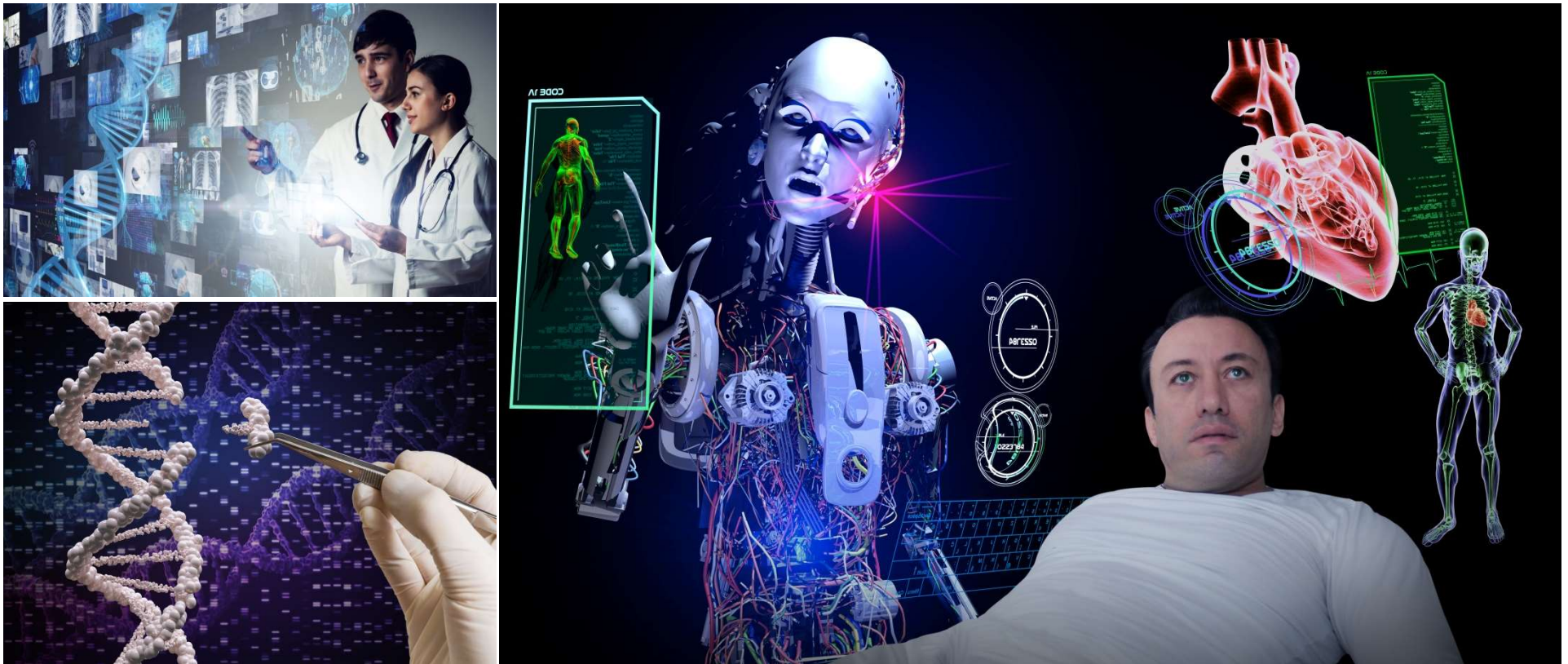
Thematic Network Leader

Director of Bachelor in Medicine  
Project leader curriculum renewal

Institute of Medical Education  
Research Rotterdam  
Erasmus MC  
University Medical Center  
Rotterdam, The Netherlands

# Digital transformation of healthcare

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# DEANS MEETING

TRAINING FUTURE-  
PROOF DOCTORS FOR  
THE DIGITAL SOCIETY

How smart health is changing  
the profession of our doctors



Rotterdam Principles

11 - 12 APRIL 2019



## Thematic Network Digital Doc

- European Junior Doctors Association
- European Medical Students' Association
- Charité - Universitätsmedizin Berlin (GE)
- Charles University (CZ)
- Erasmus University Medical Center Rotterdam (NL)
- Helsinki University Hospital (FI)
- Hospital of Lithuanian University of Health Sciences Kauno klinikos (LT)
- Jagiellonian University (PL)
- Karolinska Institutet (SE)
- KU Leuven (BE)
- King's College London (GB)
- Medical University of Vienna (AT)
- Medical University Sofia (BG)
- Trinity College Dublin (IE)
- University of Helsinki (FI)
- University of Ljubljana (SI)
- University of Nicosia Medical School (CY)
- University of Coimbra (PT)
- University of Tartu (EE)
- University of Zagreb School of Medicine (HR)
- Vita-Salute San Raffaele University, Scientific Institute San Raffaele (IT)
- University of Copenhagen (DK)



# Digital Doc



## Medical Schools

## University Hospitals



## EU Thematic Network - Digital Doc

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The joint statement focuses on actions needed to be taken by the various stakeholders in order to

- integrate digital skills in education and training
- prepare *future* and *current* doctors to cope with and contribute to the digital healthcare transformation



**Digital  
Doc**



# Knowledge exchange & Feedback



Joint Statement



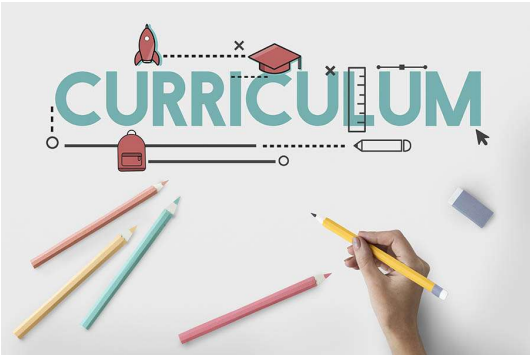
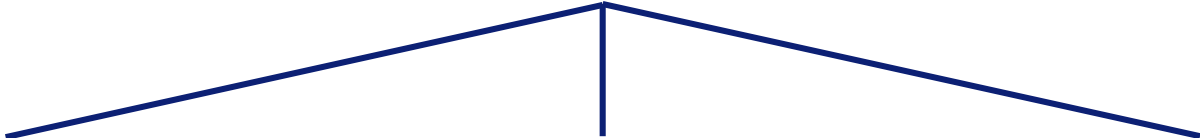
# Knowledge exchange & Feedback



Joint Statement



# Outline Joint Statement



**Curriculum development**



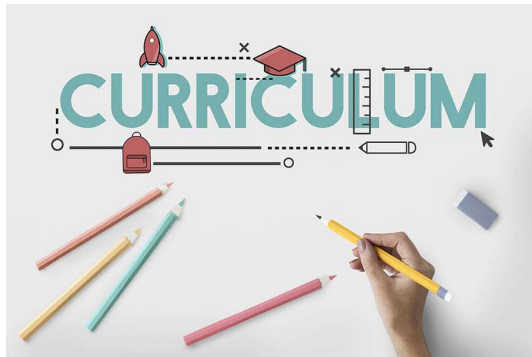
**Professionals**  
Educational leaders  
Qualified healthcare professionals



**Supportive Context**



# Joint Statement – Intended Learning Outcomes

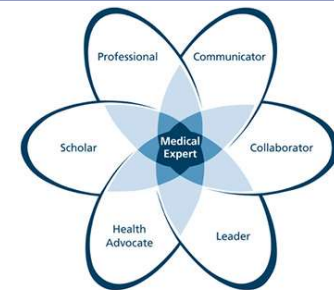


**Curriculum development**

Re-evaluation  
Learning outcomes



Digital competency as  
Constitutive component



CANMEDS

# Learning Outcomes

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1. Understand the **technological concepts**, e.g. concepts of m-Health, telehealth, machine learning and robotics, and be able to **use** these technologies in daily practice of healthcare effectively.
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  5. Be able to work in a **multidisciplinary** team and **actively contribute to innovation projects** in digital healthcare
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  7. **Communicate with patients** via electronic media, taking potential psychological, social and ethical implications of electronic communication into account.
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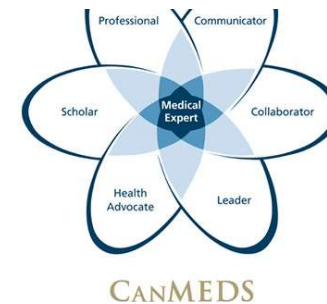
# Recommendations Curriculum Development

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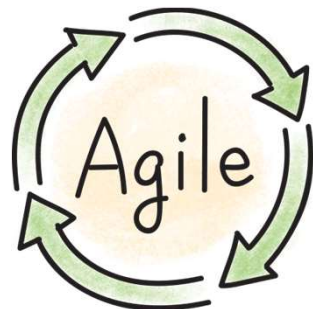
Re-evaluation learning outcomes



Digital competency as Constitutive component



Flexible curriculum build-up



Interprofessional - interdisciplinary



Digital Doc 



## Recommendations - Professionals

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Train the trainers



Training pathways  
Digital Health Leaders



New professional profiles

# Recommendations – Supportive context

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Coping with change



Interprofessional – co-creation



Evidence-based implementation



Join forces, spread the expertise



# Digital Doc Exchange Network

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Digital  
Doc



<https://webgate.ec.europa.eu/hpf/network/home/86>



[digitaldoc@erasmusmc.nl](mailto:digitaldoc@erasmusmc.nl)

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