



Course Regime

Course: **INTERPROFESSIONAL COLLABORATION**

Study Programme:

Medicine Dental Medicine

Year of the Course: 1 2 3 4 5 6

Semester:

Winter **Summer**

Course type:

Compulsory **Elective**

Number of ECTS credits: **6**

Lecturer(s): **prof.Lijana Zaletel-Kragelj**

Participating Organisational Units (Departments and Institutes):

Medical Faculty UL (Chair of Public Health)

Faculty of Health Sciences UL (several deaprtments)

Faculty of Social Work UL (several deaprtments)

Parts (Modules) of the Course

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Date of Issue: **September 15, 2021**

A. General part

1. Course objectives

OBJECTIVES

Objectives of the course are:

- to get students acquainted with the fields of work of all medical professions participating in an interdisciplinary course,
- to meet students with the complementarity of the specific competencies of a particular health profession,
- to enable students to plan interprofessional team work to solve specific health problems.

COMPETENCES

At the end of the module it is expected that students:

- know and understand the fields of work of all medical professions participating in an interdisciplinary course,
- know and understand the complementarity of the specific competencies of a particular health profession,
- is able to develop a plan of a team work to solve specific health problem.

2. Comprehensive outline of the course organisation

The course is taught in the form of lectures and seminars in a total of 90 contact hours:

- lectures (30 hours), on which important topics from the field of the course are presented; 70% participation is required,
- seminars (60 hours), in which seminar work is held, and students compulsorily produce a group seminar work in the group with other students, which is finally presented to other students in the course; presence is mandatory; the preparation and presentation of a seminar paper is mandatory.

In the case of an unfavourable COVID-19 epidemiological situation, lessons will be held remotely via the appropriate online platform.

3. Description of on-going assessment of knowledge and skills

As a process (on-going) assessment of knowledge, preparation and presentation of a group seminar work is considered. The score is made up of two parts. The preparation of the group seminar paper represents the first 50% of the rating, while the presentation of the topic in front of the auditorium is the remaining 50% of the rating. At the presentation, all teachers present, as well as interested students, raise oral questions. The number of questions could be different. A score that a student can obtain is:

Excellent (10)

Very good (9)

Very good (8)

Good (7)

Sufficient (6)

Insufficient (1-5)

4. Required conditions for the final examination (Course Exam)

The student can take the course final exam after the completion of organized forms of instruction, if he/she fulfills all the obligations prescribed by the study regime (70% attendance at lectures, full attendance at seminars and completed seminar work).

5. Final assessment and examination of knowledge and skills (Course Exam)

The process evaluation of knowledge (preparation and presentation of a group seminar work) is at the same time also a summative (final) evaluation of knowledge (course exam). The score is made up of two parts. The preparation of the group seminar paper represents the first 50% of the rating, while the presentation of the topic in front of the auditorium is the remaining 50% of the rating. At the presentation, all teachers present, as well as interested students, raise oral questions. The number of questions could be different. A score that a student can obtain is:

Excellent (10)

Very good (9)

Very good (8)

Good (7)

Sufficient (6)

Insufficient (1-5)

6. Other provisions

Students with special needs can perform all forms of up-to-date and final examinations up to 50% more time.

7. Fundamental study material and Supplement reading

FUNDAMENTAL STUDY MATERIAL

Bauer M, Pahor M, Domajnko B, Eržen I, Ferfila N, Furlan M, Kavčič M, Premik M, Rugelj D, Starc T, Zakšek T, Tomšič M, Urek M, Vettorazzi R, Zaletel-Kragelj L. Zavezniki za zdravje: medpoklicno sodelovanje v zdravstvenih timih. Ljubljana: Zdravstvena fakulteta, 2014..

The material is available in the UL ZF library.

8. Exam topics, clinical presentations and skills

EXAM TOPICS

1. Interprofessional cooperation in health teams
2. Differences between health professions
3. The need to establish cooperative relationships
4. Factors of cooperation
5. The impact of interprofessional cooperation on outcomes of treatment
6. Characteristics of interprofessional cooperation in Slovenian health care
7. Team as a type of collaborative work
8. Types of teams according to the interrelationships of members and the role of the patient
9. Team centered to a health problem

10. Cross-curricular education as a preparation for modern collaborative types of work organization
11. Elements of interprofessional education
12. The values and ethics of interpersonal cooperation
13. Interprofessional communication
14. Coordination in the team
15. The perspective of health care users - a sociological view
16. Medicine
17. Midwifery
18. Nursing
19. Physiotherapy
20. Radiological technology
21. Sanitary engineering
22. Social work
23. Work therapy
24. Developing skills for teamwork

9. Other information

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B. Elective Courses

1. Participating main and guest lecturers

- Medical Faculty UL (Chair of Public Health): teach.assist. Tatjana Pokrajac, prof. Lijana Zaletel-Kragelj
- Faculty of Health Sciences UL (several departments): several different teaching staff
- Faculty of Social Work UL (several departments): several different teaching staff

2. Estimated time period in the semester

The elective course takes place throughout the entire academic year.

3. Maximum number of students for the elective course (if the number of students able to attend the course is limited)

There is no limit on enrollment to the subject at UL MF.

4. Availability of the elective course in English for incoming international students (Erasmus + and others).

The elective course is not available in English for incoming international students (Erasmus + and others).